



The Maryland School for the Blind

Biography of Clinical Training Director

Lacy Kidwell has been the lead music therapist at The Maryland School for the Blind since 2006. In 2007, she became the clinical training director of the music therapy internship program and has been training music therapists ever since. Lacy leads group and individual music therapy sessions with children who have multiple sensory impairments. Using music, she is able to help children with even the most limited ability, achieve independence. Lacy conducts sessions using music improvisation, songwriting, instrument playing, singing, listening, and movement.

After receiving the credential MT-BC in 2005, Lacy worked as a music therapist with domestic violence and pediatric populations. Lacy attended Montclair State University where she received her master's degree. While studying at Montclair, she conducted research on the personal experiences of music therapy interns working in end-of-life care. This research became her master's thesis, which she completed in 2006. Lacy completed her music therapy internship at Memorial Sloan Kettering Cancer Center in New York. She has presented at regional conferences 4 times on topics including: music therapy strategies with children who are Deafblind, exploring clinical experiences through songwriting, and the music therapy internship experience in end-of-life care. Lacy is a regular speaker at American University on the topic of music therapy and special education and has presented on music therapy and special education at the regional MANSEF (Maryland Association of Nonpublic Special Education Facilities) conference in Baltimore City. Lacy has done extensive work with children who are Deafblind, including presentations on the use of music therapy with this population. Lacy is currently serving her second term on the CBMT (Certification Board for Music Therapists) exam committee.

Most recently, Lacy was recognized by The Council of Schools for the Blind as "Outstanding Related Services Provider" in the 2011 school year.